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Students in practicum courses are rated on the quality of their performance at their current academic level. As students progress through the curriculum, their overall performance should reflect increasing mastery of clinical and critical thinking skills.

A total of 9 separate competencies are rated. Each competency includes examples of actions and behaviors that demonstrate achievement of the competency.

Competencies 1-7. These competencies are rated using a 1-5 scale. Note: A rating of 1 in any competency equals failure. **Competencies 8-9** are rated as pass/fail.

- 5 = A
- 4 = B
- 3 = C
- 2 = D
- 1 = F

Competency #1: Provides safe, patient-centered care (I, II, III, IV, V, VI). (Question 1 of 18)

Actions & behaviors:

- Performs nursing interventions safely & competently.
- Follows current infection control practices to prevent disease transmission.
- Follows current medication administration practices that are consistent with the National Patient Safety Goals.
- Recognizes own limitations regarding nursing skills and/or use of technology, and seeks guidance to enhance knowledge and/or to improve skills.
- Creates and/or maintains a safe environment for patient care.
- Adapts to changing client situations.
- Reports abnormal findings and clinical changes to instructor or an appropriate member of the healthcare team.
- Honors and promotes the rights of clients and others by acting on their behalf or in their best interests.

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #1 (Question 2 of 18)

Competency #2: Collects and analyzes comprehensive client data (I, IV, VI).

Actions & behaviors:

- Identifies appropriate sources of client data.
- Incorporates data from multiple sources (eg, from client, family, healthcare team) when conducting an

assessment.

Uses correct techniques when conducting an assessment.

Interprets laboratory/diagnostic test results appropriately. (Question 3 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #2 (Question 4 of 18)

Competency #3: Plans & implements appropriate client care (I, III, IV, VI).

Actions & behaviors:

Develops a plan of care based on analysis of assessment findings.

Considers client needs & preferences when planning care.

Establishes realistic goals & expected client outcomes.

Identifies appropriate resources to inform care planning.

Prioritizes care based on analysis of assessment findings.

Communicates care priorities and their rationales to instructor.

Implements evidence-based nursing interventions that are congruent with assessment findings.

(Question 5 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #3 (Question 6 of 18)

Competency #4: Engages in systematic and ongoing evaluation of the plan of care (I, II, III, IV, V, VI).

Actions & behaviors:

Evaluates the outcomes of nursing interventions.

Reviews client data for accuracy and completeness.

Uses assessment findings, analysis of client outcomes, and consultant input to revise the plan of care.

(Question 7 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #4 (Question 8 of 18)

Competency #5: Applies knowledge relevant to client care (I, II, III, IV, V, VI, VII).

Actions & behaviors:

Demonstrates initiative to obtain knowledge needed to provide safe and appropriate nursing care.

Evaluates data sources to determine their accuracy, relevance, and usefulness.

Integrates concepts from nursing, natural sciences, and social sciences into client care.

Relates knowledge of pathophysiology and epidemiology to assessment findings, diagnostic test results, and

medical/nursing interventions.
Integrates concepts of health promotion and disease prevention into client care.
Identifies issues/problems in nursing practice that need improvement.
Evaluates nursing practices using evidence-based research. (Question 9 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #5 (Question 10 of 18)

Competency #6: Communicates effectively (II, III, IV, V, VII)

Actions & behaviors:

All documentation is clear, thorough, organized, and timely.
All documentation is accurate and legally appropriate.
Interacts with clients using verbal and non-verbal therapeutic communication skills.
Listens attentively and respectfully.
Actively participates in team building, and fosters collegiality.
Participates in clinical conferences.
Contributes insight and helpful information to health team and/or group interactions.
Collaborates with members of the health team (eg, physicians, nurses, dietitians, respiratory therapists) in the delivery of patient care. (Question 11 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #6 (Question 12 of 18)

Competency #7: Uses teaching-learning processes when providing education to a client, family, or group (I, II, III, IV, V, VI).

Actions & behaviors:

Assesses learning needs of clients, families, and/or groups.
Assesses readiness to learn and barriers to learning.
Considers learner characteristics (culture, age, developmental and educational level, etc) when developing a teaching plan.
Develops appropriate and achievable learning outcomes.
Applies principles of teaching-learning during education sessions.
Evaluates learner outcomes, provides feedback, and revises the teaching plan as needed. (Question 13 of 18)

A	B	C	D	F
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Faculty comments re: Competency #7 (Question 14 of 18)

About Professionalism. Professionalism is one of the LSUHSC School of Nursing's Core Values. Students are expected to demonstrate professionalism at all times and in all client situations. Professional behavior includes actions that demonstrate accountability, responsibility, dependability, and commitment. Failure to demonstrate professionalism consistently will place the student at risk for course failure and/or dismissal from the program.

Competency #8: Professionalism

Actions & behaviors:

Comes to clinical prepared to provide nursing care to assigned clients.

Follows university, school, and agency policies.

Maintains a professional appearance at all times.

Exhibits the attitudes and behaviors expected of a professional nurse.

Practices within the legal and ethical frameworks of nursing.

Assumes accountability for own actions.

Protects client rights to privacy, autonomy, and confidentiality.

Demonstrates initiative in seeking learning opportunities.

Recognizes when assistance is needed, and seeks guidance before performing interventions that are beyond the student's current skill level.

Uses constructive feedback to improve performance. (Question 15 of 18)

Pass	Fail
<input type="radio"/>	<input type="radio"/>

Faculty comments re: Competency #8 (Question 16 of 18)

About Caring. Caring is one of the LSUHSC School of Nursing's Core Values. Students are expected to demonstrate caring in all client encounters. Caring behavior demonstrates sensitivity to the cultural, moral, spiritual, and ethical beliefs of clients, families, health team members, peers, and others. Failure to demonstrate caring behaviors consistently will place the student at risk for course failure and/or dismissal from the program.

Competency #9: Caring

Actions & behaviors:

Demonstrates sensitivity to the cultural, moral, spiritual, and ethical beliefs of clients, families, and peers.

Recognizes barriers to care, such as socioeconomic or environmental factors and lack of support systems.

Treats all individuals with dignity and respect.

Preserves client privacy and dignity at all times.

Encourages the family and/or significant others to participate in care, as appropriate.

Assists clients to use coping and adaptation strategies, as needed. (Question 17 of 18)

Pass	Fail
<input type="radio"/>	<input type="radio"/>

Faculty comments re: Competency #9 (Question 18 of 18)

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

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